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AUTHOR Carlstrom, Gerard
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ABSTRACT

This evaluation attempts to measure the extent and effectiveness of ESEA Title I programs designed to meet the needs of disadvantaged children and apprizes the public and the legislature of program outcomes. In keeping with USOE requirements for evaluating Title I programs, this document is constructed of (1) responses to USOE probes by questionnaire sequence and (2) applicable supplementary or background information. Data were collected from interviews with selected personnel from the Washington Office of the State Superintendent of Public Instruction, onsite visitations by Title I staff, and evaluation supplement and narrative reports distributed to local educational agency Title I directors and activity directors. (EA)

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State of Washington
SUPERINTENDENT OF PUBLIC INSTRUCTION
Olympia

Elementary and Secondary Education Act of 1965 - Title I

Washington State Annual Evaluation Report for Fiscal Year Ending

June 30, 1970

LOUIS BRUNO
State Superintendent of Public Instruction
Olympia, Washington 98504

VERN LEIDLE
Assistant State Superintendent
Staff Services

DR. ALAN METCALF
Director of Research

Submitted By

GERARD CARLSTROM
Research - Evaluator

EA 003 725

WASHINGTON STATE TITLE I ELEMENTARY AND SECONDARY EDUCATION

EVALUATION FOR FY 1970

I. Basic Washington State Statistics

A. There are 320 operating LEA's in Washington State.

B. Number of LEA's participating in Title I are:

1.	During regular school term only	248
2.	During summer term only	1
3.	During both regular and summer school term	33

C. Total number of Title I programs 353

D. Unduplicated number of children who participated in Title I programs

1.	Enrolled in public school, regular term	58,566	
	Summer term	7,627	
2.	Enrolled in non-public school, regular term	4,745	
	Summer term	116	
	Total number for regular term		63,311
	Total number for summer term		8,743

For specific activities and services see Table

II. Visitations made to LEA's during FY 1970

The SEA staff recognized potential professional growths for LEA staff in visiting other than their own projects. The SEA Title I, ESEA administrative team determined that these experiences would be benefited by personnel in local school districts who are designing and implementing the Title I projects. A procedure was designed and implemented by the Title I Coordinator to conduct an inter-district visitation program. The inter-district visitation program was planned and implemented during the Spring quarter of the school year. Program managers from one school district visited the programs in other school districts of similar size as the one in which they managed. Preparations were made by both the visitor and the visited. The visitor was required to do an

in-depth study of the USOE program guides and become knowledgeable of all detailed components of the project prior to making an on-site visit of the school district they were assigned. Using Program Guide #44 criteria for visits to the project (see Appendix for enclosure entitled, "Visitation Review, CFP-1"), all visitors used the same criterion with which to assess the value of each project.

From Table I on page 3: "Number and Percentage of Responses Made by Visitation Reviews of 28 Sample School District Title I, ESEA, Projects," one can readily identify strengths and weaknesses as judged by the visitors to these projects. Four strengths were identified: 1) the identification of target area schools, 2) the identification and assignment of priority needs, 3) the coordination of resources, and 4) the selection of a suitable site or location for the project. It was concluded by these visits that the school districts were supplementing and not supplanting. Additional effort is recommended for parental involvement on advisory committees and providing for suitable activities for parents in the project.

The participation of private schools in the Title I activity is scattered on this rating scale as we find some school districts are extending beyond the requirements and some are scarcely meeting these minimal requirements

Where the school districts are not meeting minimal requirements, the Title I Coordinator is making direct contact with these districts to determine why minimal requirements are not being met.

III. Describe any changes your agency has made in the last year in its procedure and the effect of such changes:

No administrative changes have been made in the last fiscal year. Fiscal Year 1969 reported a change in procedure which described a Title I Team composed of individuals for the respective service divisions of the agency.

IV. What effect, if any, has Title I had upon the educational achievement of educationally deprived children including those children enrolled in nonpublic schools in your State? On the basis of objective State-wide evidence --

A. Because Washington State does not have a state-wide test adoption or a state-wide testing schedule, we have no test data or state-wide evidence as to the impact of Title I. However, for a sample we would refer the reviewer of this report to the school districts from this state that took part in the Elementary School Survey as compiled by the National Computer Systems, a contractor for the USOE. These

TABLE I

NUMBER AND PERCENTAGE OF RESPONSES MADE BY VISITATION REVIEWS OF 28 SAMPLE SCHOOL DISTRICT TITLE I, ESEA, PROJECTS

	Number of Applicable Responses	Per Cent Exceeds Minimum Requirements	Per Cent Meets Minimum Requirements	Per Cent Below Minimum Standard
TITLE I TARGET AREA	65	66	34	
ADVISORY COMMITTEE PARTICIPATION	66	45	47	8
EXTENT NON-PUBLIC SCHOOL PARTICIPATION	12	33	42	25
MEETING PRIORITY NEEDS	61	65	35	
USE OF RESOURCES; OTHER PROGRAMS, AGENCIES	66	65	35	
MEASURABLE OBJECTIVES	65	54	44	2
PRIVATE SCHOOL SERVICES COMPARABLE	16	44	31	25
APPROPRIATE STAFFING PATTERN	63	51	49	
APPROPRIATE ACTIVITES FOR PARENTS	63	27	56	17
LOCATIONS	62	79	21	
PROVISIONS FOR DISSEMINATION	60	40	52	8
APPROPRIATE EVALUATION PROCEDURES	61	52	48	
FUNDS SUPPLEMENT AND NOT SUPPLANT	57	77	23	
EXPENDITURES FOR EQUIPMENT	46	74	26	
EQUIPMENT USED EFFECTIVELY	49	69	31	
CONSTRUCTION PRIORITIES	11	64	36	
BUDGETING, ACCOUNTING SYSTEMS	64	78	22	

school districts were: Seattle, Spokane, South Kitsap, Renton, Everett, Longview, Mead, Walla Walla, West Valley (Spokane County), Mukilteo, Centralia, Clarkston, Tumwater, Tonasket, Darrington, St. John, Entiat, Davenport and Klickitat.

B. The common characteristics of those Title I projects that are most effective in improving educational achievement are those which have a reading component or deal directly with basic skills.

Table III (Appendix) indicates a wide variation in Per Pupil Expenditure. It has been reported by SEA staff and inter-district visitation personnel that the higher the per pupil expenditures, a greater assurance the project has in meeting the stated measurable objectives.

V. What effect, if any, has the Title I program had on the administrative structure and educational practices of your State Education Agency, Local Education Agencies and nonpublic schools?

No new structural changes have occurred since the last reporting period.

VI. Additional State Efforts to Help The Disadvantaged:

A. Funds Expended under the Washington State Authority Entitled Urban Rural Racial Disadvantaged.

Within the legislative budget were state funds in the amount of $4,154,000 for new programs related to integration and disadvantaged children. The proposed budget request was for funds in three areas: (1) disadvantaged minority and migrant children, (2) dropouts and work-study programs, and (3) pilot summer school projects.

Statement of Purpose: To assist school districts in extending equal educational opportunities to disadvantaged minority and migrant children and to provide relevant educational programs to reduce dropouts.

Criterion for Allocation of Funds: These suggested criteria were applied in evaluating projects and proposals submitted by local agencies. General criteria applicable to evaluating all program applications:

1. The local school district must clearly identify and assess the educational social, personal, and health needs of disadvantaged pupils and determine the relationship of the proposed procedures to meet those needs.
2. The proposed program must have potential for observable results in relation to the proposed objectives.
3. The proposed program must be directed toward changing attitudes, behavior and motivation of the children involved.

4. The proposed program must have a new thrust, contain innovative aspects, be adaptable to other districts, and/or supplemental to the regular school program.
5. The proposed program must contain provision for training of staff and teachers so as to increase success potential of the program.
6. The proposal must contain evidence of involvement of parents, other agencies, or community representatives in development and provide for involvement in evaluation.
7. The proposal must contain indication of local school district commitment of funds, support, or other resources.
8. The proposal must contain procedures for strengthening home-school-community relationships.
9. The program proposed should reinforce early childhood or other programs underway.
10. The program proposed utilizes technical assistance provided by State Office and other youth-serving agencies.

Administration: $100,000 is allocated for administration and program supervision by the office of the State Superintendent of Public Instruction. Each participating district will submit claims for reimbursement and be held accountable for the use of the funds.

Advisory Committees: The State of Washington has advisory committees existing in migrant education, Indian education and federal programs such as Title I, ESEA. A statewide advisory committee for urban disadvantaged programs has been formed from representatives of the Office of Economic Opportunity, Model Cities projects, local school districts and related youth-serving agencies.

Planning: Technical assistance is available immediately from existing staff of the office of the State Superintendent of Public Instruction. Summer projects deserve critical priority.

Program Support: $3,954,000 for the 1969-71 biennium is allocated as follows:

Minorities & Migrants	$2,163,000	
Summer Schools	750,000	
Work Study & Dropouts	566,000	
Transportation	475,000	(unused monies will be allocated to program)

TABLE II

FUNDS EXPENDED UNDER THE WASHINGTON STATE AUTHORITY ENTITLED

URBAN RURAL RACIAL DISADVANTAGED

1.	Seattle - Communicate	25,309
2.	Seattle - Interchange	200,000
3.	Seattle - BETA	42,000
4.	Seattle - CAMPI	197,159
5.	Seattle - Indian Arts	55,000
6.	Seattle - Liaison (Racial Balance)	296,679
7.	Seattle - Liaison (Secondary)	161,363
8.	Seattle - Liaison (Central Area)	110,107
9.	Seattle - Follow Through	99,000
10.	Seattle - 4-4-4	85,000
11.	Seattle - Extended Services	200,000
12.	Seattle - Caritas (Tutor)	61,600
13.	Seattle - N. House (Tutor)	50,525
14.	Seattle - N. House (Day Care	20,000
15.	Tacoma - Jr. High Aides	98,872
16.	Tacoma - Liaison	100,284
17.	Tacoma - CIP	129,845
18.	Tacoma - Stadium	100,000
19.	Tacoma - Stanley	100,000
20.	Spokane - SCOPE	204,265
21.	Spokane - SUPER	373,500
22.	Yakima - Open School	14,406
23.	Yakima - Off Campus	23,609
24.	Yakima - Counselor Aides	29,100
25.	Pasco - Ombudsman	27,089
26.	Pasco - Wider Horizons	39,984
27.	Sunnyside - NRO - Child Development	60,561
28.	Othello - NRO - Child Development	21,250
29.	Moses Lake - NRO - Child Development	12,500
30.	Quincy - NRO - Child Development	10,000
31.	Walla Walla - NRO - Child Development	21,875
32.	Columbia - Pasco Day Care	13,000
33.	(Project Not Funded)	- 0 -
34.	Cape Flattery - Indian Education	34,161
35.	Taholah - Indian Education	30,117
36.	Auburn - Pre-School	31,002
37.	Aberdeen - CAP - Tutoring	17,980
38.	North Kitsap - Indian Educttion	62,100
39.	Bellevue - Volunteer Transfer	19,685
40.	Wapato - Health Care	11,254
41.	TRIAD - Follow Through	100,000
42.	Coulee Dam - Indian Education	33,830
	TOTAL	$ 3,324,011

B. Coordination of Title I activities with those of other Federally funded programs.

No coordination of Title I, ESEA, with other Federally funded programs has been reported. However, with the fifty-five (55) LEA's participating in the Joint Federal-State Evaluation Task Force (Belmont) using the Consolidated Program Information Report the incidence of coordination of one Federal funded source, i.e., Title I, ESEA, with another was frequent. As of this date we have not received our state's data "feedback" to determine the degree of frequency of coordination.

VII. Evaluate the success of Title I in bringing compensatory education to children enrolled in nonpublic schools.

As indicated by Table III, Appendix, twenty-four (24) school districts with 4,745 children from nonpublic schools participated in Title I, ESEA, activities. The joint planning with nonpublic schools has improved over previous years. Greater understandings were reported by both the nonpublic school administrators of the guidelines and specific intents of Title I, ESEA, programming and the public school administrators for the concerns and needs of the nonpublic schools.

VIII. How many LEA's conducted coordinated teacher-teacher aide training programs for educational aides and the professional staff members they assist?

As recorded in Table III, Appendix, seven school districts indicated that they added personnel development components to their projects. No administrative arrangements, i.e., teacher-teacher aides, were indicated in the respective personnel development components.

IX. Nature and extent of community and parent involvement in Title I programs in the State.

Visits to the twenty-eight LEA's in the State of Washington indicated that 2% exceeded the minimum requirements. The most frequently reported activities involving parents, in addition to the Parent Advisory Committees, were: classroom activities, home-school liaison, assisting other parents in the identity of other agencies rendering service to youth.

The 56% meeting minimum requirements reflected a Parent Advisory Committee with little or no child-contact involvement.

The 17% that reported "additonal effort recommended" were contacted by the State Education Agency.

A P P E N D I X

Table III, Title I, ESEA
Expenditures by
Activities and Services

CFP- 1 Form, Visitation Review

E-1 Form, Evaluation

TITLE I, ESEA, EXPENDITURES BY ACTIVITIES AND SERVICES

Co. No.	School District	English Lang Arts	Reading	Arithmetic/Math	Basic Skills	Cultural/Art/Music	Social Science	Natural Science Environmental Educ	Health/P.E.	Individual Instruction Tutorial	Guidance	Library	Drop Out	Vocational Skills & Attitudes	Personnel Development	Home/School Relations	Food Services	Special Education	Public School Participants	Non-Public School Participants	Per Pupil Expenditures
01	Othello	-	-	-	32,059	-	-	-	-	-	-	-	-	-	-	-	-	-	144	0	$ 34
02	Clarkston	-	58,707	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	202	28	290
	Asotin	-	-	-	-	-	-	-	-	-	5,875	-	-	-	-	-	-	-	83	0	71
	Anatone																				
03	Kennewick	-	-	-	-	-	-	-	-	-	-	-	-	-	4,498	-	-	-			
	Kiona-Benton	-	-	-	-	-	-	-	-	9,600	-	-	-	-	-	-	-	-	48	0	200
	Prosser																				
	Component #1	-	31,512	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	150	0	210
	Component #2	-	-	-	10,428	-	-	-	-	-	-	-	-	-	-	-	-	-	536	0	19
	Component #3	-	-	-	-	-	-	-	5,753	-	-	-	-	-	-	-	-	-	333	0	17
	Richland																				
	Component #1	-	-	-	49,501	-	-	-	-	-	-	-	-	-	-	-	-	-	296	0	167
	Component #2	-	-	-	-	-	-	-	-	-	-	-	-	10,108	-	-	-	-			
04	Manson	-	8,768	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	151	0	58
	Cashmere Coop																				
	Cashmere	-	15,782	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	60	0	263
	Entiat	-	1,315	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	30	0	44
	Leavenworth	-	13,860	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	140	0	99
	Peshastin-Dryden	-	4,822	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45	0	107
	Orondo	-	1,302	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	20	0	65
	Bridgeport	-	7,289	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	37	0	197
	Palisades	-	434	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6	0	72
	Mansfield	-	-	-	-	-	-	-	-	1,519	-	-	-	-	-	-	-	-	10	0	152
	Waterville	-	2,170	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	30	0	72
	Chelan	-	9,653	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	35	0	276
	Wenatchee	-	65,874	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	430	12	149
05	Port Angeles	-	43,643	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	442	0	99
	Crescent	-	1,318	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45	0	30
	Fairview	-	3,390	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	22	0	154
	Sequim	-	17,917	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	145	0	124
	Quillayute Valley	-	20,971	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	43	0	488
06	Vancouver	-	-	-	109,439	-	-	-	-	-	-	-	-	-	-	-	-	-	900	60	113
	Hockinson	-	-	-	-	-	-	-	-	3,317	-	-	-	-	-	-	-	-	475	0	7
	Green Mountain																				
	LaCenter	-	9,217	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	42	0	220
	Washougal	-	18,444	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	153	0	121
	Evergreen	-	20,524	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	139	0	148
	Camas	-	-	20,156	-	-	-	-	-	-	-	-	-	-	-	-	-	-	251	0	81
	Battleground	-	23,983	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	199	0	121
	Ridgefield	-	12,502	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	54	0	231
07	Dayton	-	5,969	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	49	0	122
	Starbuck	-	4,941	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	0	449
08	Carrolls	-	4,270	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	18	0	238
	Rose Valley																				
	Longview	-	61,523		-	-	-	-	-	-	-	-	-	-	-	-	-	-	184	9	319
	Toutle Lake	-	7,059	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	56	0	126
	Castle Rock																				
	Component #1	6,516	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	80	0	81
	Component #2	-	4,917	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	91	0	54
	Kalama	-	5,539	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	61	0	91
	Kelso	-	52,161	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	217	0	240
09	East Mount																				
	Component #1	-	11,286	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	77	0	147
	Component #2	-	-	-	-	-	-	-	-	-	7,297	-	-	-	-	-	-	-	58	0	126
10	Republic	3,496	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17	0	34

TITLE I, ESEA, EXPENDITURES BY ACTIVITIES AND SERVICES

Co. No.	School District	English Lang Arts	Reading	Arithmetic/Math	Basic Skills	Cultural/Art/Music	Social Science	Natural Science Environmental Educ	Health/P.E.	Individual Instruction Tutorial	Guidance	Library	Drop Out	Vocational Skills & Attitudes	Personnel Development	Home/School Relations	Food Services	Special Education	Public School Participants	Non-Public School Participants	Per Pupil Expenditures
11	Pasco																				
	Corponent #1	20,225	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	152	0	133
	Corponent #2	-	-	-	-	-	-	-	-	24,578	-	-	-	-	-	-	-	-	1,100	280	18
	Corponent #3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	25,045	-	-	3,000	0	8
	Corponent #4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	25,000	-	3,000	0	8
	No. Franklin	-	-	-	-	-	-	-	-	19,364	-	-	-	-	-	-	-	-	67	0	289
12	Pomeroy	-	-	-	-	-	-	-	-	1,182	-	-	-	-	-	-	-	-	44	0	27
13	Grand Coulee	-	-	-	-	-	-	-	-	7,763	-	-	-	-	-	-	-	-	300	0	26
	Quincy	-	-	-	-	-	-	-	-	29,412	-	-	-	-	-	-	-	-	323	0	91
	Warden	-	18,109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	81	0	224
	Moses Lake	68,518	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	292	0	214
	Ephrata	-	28,240	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	124	8	213
	ISD 104 Coop																				
	Coulee City	-	5,195	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	43	0	121
	Soap Lake	-	12,197	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	49	0	249
	Royal	-	16,168	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	50	0	323
	Wilson Creek	-	-	888	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	0	111
	Washtucna	-	1,817	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	56	0	34
	Lind	-	3,773																30	0	126
	Ritzville	-	20,020	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	32	0	63
	Wahluke	-	-	-	-	922	-	-	-	-	-	-	-	-	-	-	-	-	23	0	40
14	Aberdeen																				
	Component #1	-	36,691	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	151	0	243
	Component #2	-	-	-	-	-	-	-	-	28,260	-	-	-	-	-	-	-	-	59	0	411
	Hoquiam	-	-	-	-	-	-	-	-	21,160	-	-	-	-	-	-	-	-	482	0	44
	North Beach	-	13,141	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	32	0	411
	McCleary-Elma	-	29,365	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	297	0	99
	Montesano	-	17,166	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	44	0	390
	Taholah	-	2,116	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	21	0	101
	Ocosta	-	4,917	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	49	0	100
	Oakville	-	9,943	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	93	0	107
15	Oak Harbor	-	-	-	-	-	-	-	-	41,866	-	-	-	-	-	-	-	-	276	5	146
	Coupeville																				
	South Whidbey	-	-	-	-	-	-	-	-	6,893	-	-	-	-	-	-	-	-	29	0	238
16	Clearwater	-	2,711		-	-	-	-	-	-	-	-	-	-	-	-	-	-	24	0	113
	Quilcene	-	4,353	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	22	0	198
	Brinnon																				
	Chimacum	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	166	0	51
	Port Townsend	-	52,610	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	187	0	281
17	Seattle																				
	Component #1	-	-	-	90,000	-	-	-	-	-	-	-	-	-	-	-	-	-	0	3,000	30
	Component #2	-	-	-	-	-	-	-	37,195	-	-	-	-	-	-	-	-	-	257	0	144
	Component #3	-	-	-	-	-	-	-	-	675,585	-	-	-	-	-	-	-	-	40,011	0	17
	Component #4	-	-	-	-	-	-	-	-	-	202,030	-	-	-	-	-	-	-	11,026	0	18
	Component #5	-	-	-	-	-	-	-	-	-	-	-	-	62,870	-	-	-	-	580	0	108
	Component #6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	24,000	-	156	0	154
	Federal Way																				
	Component #1	-	3,064	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	50	125	18
	Component #2	-	-	-	-	-	-	-	-	-	9,434	-	-	-	-	-	-	-	660	0	14
	Component #3	-	-	-	-	-	-	-	-	-	-	-	3,271	-	-	-	-	-	50	0	65
	Enumclaw	-	15,121	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	66	0	229
	Mercer Island	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,526	23	0	240
	Highline	-	-	-	-	-	-	-	-	-	-	-	6,985	-	-	-	-	-	55	0	127
	Renton	-	-	-	62,222	-	-	-	-	-	-	-	-	-	-	-	-	-	679	50	85
	Bellevue	-																			
	Component #1	-	17,815	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	75	0	237
	Component #2	-	-	-	-	-	-	-	-	-	-	-	62,742	-	-	-	-	-	105	0	598
	Lower Snoqualmie	-	15,822	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	204	0	78

TITLE I, ESEA, EXPENDITURES BY ACTIVITIES AND SERVICES

Co. No.	School District	English Lang Arts	Reading	Arithmetic/Math	Basic Skills	Cultural/Art/Music	Social Science	Natural Science Environmental Educ	Health/P.E.	Individual Instruction Tutorial	Guidance	Library	Drop Out	Vocational Skills & Attitudes	Personnel Development	Home/School Relations	Food Services	Special Education	Public School Participants	Non-Public School Participants	Per Pupil Expenditures
	Auburn																				
	Component #1	-	-	-	5,979	-	-	-	-	-	-	-	-	-	-	-	-	-	36	0	166
	Component #2	-	-	-	-	-	-	-	-	24,280	-	-	-	-	-	-	-	-	252	0	96
	Component #3	-	-	-	-	-	-	-	-	-	3,622	-	-	-	-	-	-	-	48	0	75
	Component #4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9,800	-	-	220	0	45
	Tahoma	-	11,116	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	112	0	99
	Snoqualmie Valley	-	9,073	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	150	0	60
	Issaquah	-	-	-	-	-	-	-	-	32,398	-	-	-	-	-	-	-	-	200	0	162
	Shoreline	-	-	-	81,621	-	-	-	-	-	-	-	-	-	-	-	-	-	289	0	282
	Lake Washington	-	63,812	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	255	0	250
	Kent	-	56,908	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	235	0	242
	Northshore	35,332	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	88	0	402
18	Bremerton	-	-	-	-	-	-	-	-	101,354	-	-	-	-	-	-	-	-	1,144	12	88
	Bainbridge	12,114	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	135	0	91
	North Kitsap	14,992	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	80	0	187
	Central Kitsap																				
	Component #1	-	-	-	-	-	-	-	-	8,952	-	-	-	-	-	-	-	-	51	0	175
	Component #2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,240	-	-	14	0	445
	South Kitsap	-	59,917	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	617	0	97
19	Ellensburg	-	25,373	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	231	16	103
	Kittitas Coop	-	7,152	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17	0	421
	Kittitas																				
	Damman																				
	Thorp																				
	Cle Elum-Roslyn	-	9,860	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	40	0	247
20	Bickleton	-	-	-	-	-	-	-	-	4,303	-	-	-	-	-	-	-	-	6	0	717
	Goldendale	-	19,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	111	0	178
	White Salmon																				
	Component #1	-	5,215	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	93	0	56
	Component #2	-	-	-	2,089	-	-	-	-	-	-	-	-	-	-	-	-	-	20	0	104
	Component #3	-	-	-	-	-	-	-	-	-	-	5,481	-	-	-	-	-	-	130	0	42
	Intermediate #112																				
	Wishram	-	2,034	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	24	0	85
	Centerville	-	1,833	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19	0	96
	Trout Lake	-	1,375	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	38	0	36
	Glenwood	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	484	1	0	1
	Klickitat	-	1,337	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	47	0	28
	Roosevelt	-	917	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19	0	48
	Lyle	-	1,933	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	60	0	32
21	Napavine																				
	Component #1	-	-	-	-	-	-	-	-	2,295	-	-	-	-	-	-	-	-	53	0	43
	Component #2	-	-	-	-	-	-	-	-	-	1,677	-	-	-	-	-	-	-	15	0	112
	Component #3	-	-	-	-	-	-	-	-	-	-	-	-	1,047	-	-	-	-	7	0	150
	Mossyrock	-	18,284	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	70	0	261
	Morton	-	-	-	-	1,866	-	-	-	-	-	-	-	-	-	-	-	-	320	0	6
	Adna	-	5,964	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	30	0	99
	Winlock	-	10,626	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	63	0	169
	Evaline																				
	Boistfort	-	-	-	5,032	-	-	-	-	-	-	-	-	-	-	-	-	-	52	0	97
	Toledo	-	12,677	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	476	0	26
	Vader																				
	Onalaska	-	9,650	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	108	0	89
	Pe Ell	-	9,086	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45	0	202
	Chehalis																				
	Component #1	-	6,470	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	116	14	50
	Component #2	-	-	-	-	-	-	-	-	-	-	18,343	-	-	-	-	-	-	87	10	189
	Component #3	-	-	-	-	-	-	-	-	-	-	-	-	13,343	-	-	-	-	70	0	191
	White Pass	-	10,774	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	40	0	269
	Centralia	-	27,875	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	62	0	450

TITLE I, ESEA, EXPENDITURES BY ACTIVITIES AND SERVICES

Co. No.	School District	English Lang Arts	Reading	Arithmetic/Math	Basic Skills	Cultural/Art/Music	Social Science	Natural Science Environmental Educ	Health/P.E.	Individual Instruction Tutorial	Guidance	Library	Drop Out	Vocational Skills & Attitudes	Personnel Development	Home/School Relations	Food Services	Special Education	Public School Participants	Non-Public School Participants	Per Pupil Expenditures
22	Lincoln Co. Coop	-	20,137	-	-	-	-	-	-	-	-	-	-	-	-	-	-	205	0	98
	Edwall																				
	Sprague																				
	Almira																				
	Creston																				
	Odessa																				
	Wilbur																				
	Harrington																				
	Davenport																				
	Reardan																				
23	Shelton	21,851	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	293	0	75	
	Mary M. Knight	-	-	-	4,539	-	-	-	-	-	-	-	-	-	-	-	-	26	0	175	
	Kamilche Valley	-	3,476	-	-	-	-	-	-	-	-	-	-	-	-	-	-	39	0	90	
	Southside																				
	Pioneer	-	7,697	-	-	-	-	-	-	-	-	-	-	-	-	-	-	30	0	257	
	North Mason	-	2,483	-	-	-	-	-	-	-	-	-	-	-	-	-	-	39	0	89	
	Hood Canal	-	2,980	-	-	-	-	-	-	-	-	-	-	-	-	-	-	40	0	75	
24	Nespelem	-	6,210	-	-	-	-	-	-	-	-	-	-	-	-	-	-	60	0	104	
	Oak	-	54,440	-	-	-	-	-	-	-	-	-	-	-	-	-	-	73	0	746	
	Riverside																				
	Winthrop	-	6,900	-	-	-	-	-	-	-	-	-	-	-	-	-	-	74	0	93	
	Twisp																				
	Okanogan																				
	Component #1	1,859	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	0	169	
	Component #2	-	-	-	-	-	-	-	-	3,718	-	-	-	-	-	-	-	57	0	65	
	Component #3	-	-	-	-	-	-	-	-	-	4,276	-	-	-	-	-	-	26	0	164	
	Component #4	-	-	-	-	-	-	-	-	-	-	-	7,992	-	-	-	-	45	0	178	
	Brewster	-	10,189	-	-	-	-	-	-	-	-	-	-	-	-	-	-	39	0	261	
	Pateros	-	14,970	-	-	-	-	-	-	-	-	-	-	-	-	-	-	54	0	277	
	Coulee Dam	-	6,038	-	-	-	-	-	-	-	-	-	-	-	-	-	-	55	0	110	
	Tonasket	17,332	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	92	0	188	
	Oroville	-	-	-	-	-	-	-	-	14,849	-	-	-	-	-	-	-	153	0	97	
25	Ocean Beach	11,292	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	37	0	305	
	Raymond	13,348	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	75	0	178	
	South Bend																				
	Component #1	-	12,216	-	-	-	-	-	-	-	-	-	-	-	-	-	-	25	0	488	
	Component #2	-	-	-	-	2,114	-	-	-	-	-	-	-	-	-	-	-	22	0	96	
	Component #3	-	-	-	-	-	-	-	1,673	-	-	-	-	-	-	-	-	18	0	92	
	Component #4	-	-	-	-	-	-	-	-	-	-	-	-	2,101	-	-	-	20	0	105	
	Naselle-Grays River	-	13,552	-	-	-	-	-	-	-	-	-	-	-	-	-	-	170	0	80	
	Willapa Valley	-	-	-	-	10,953	-	-	-	-	-	-	-	-	-	-	-	250	0	44	
26	Newport	10,730	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	50	0	215	
	Cusick	11,097	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	36	0	308	
	Selkirk	-	-	-	-	-	-	-	-	3,131	-	-	-	-	-	-	-	45	0	70	
27	Steilacoom																				
	Component #1	18,236	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	160	45	89	
	Component #2	-	-	-	-	-	-	19,845	-	-	-	-	-	-	-	-	-	210	0	95	
	Component #3	-	-	-	-	-	-	-	-	-	-	-	-	4,375	-	-	-	-	-	-	
	Puyallup	-	-	-	38,589	-	-	-	-	-	-	-	-	-	-	-	-	133	0	290	
	DuPont	-	5,739	-	-	-	-	-	-	-	-	-	-	-	-	-	-	50	0	115	
	Tacoma																				
	Component #1	39,389	-	-	-	-	-	--	-	-	-	-	-	-	-	-	-	396	0	99	
	Component #2		17,390	-	-	-	-	-	-	-	-	-	-	-	-	-	-	133	0	131	
	Component #3	-	-	-	409,713	-	-	-	-	-	-	-	-	-	-	-	-	1,789	325	194	
	Component #4	-	-	-	-	27,302	-	-	-	-	-	-	-	-	-	-	-	390	0	69	
	Component #5	-	-	-	-	-	-	-	17,727	-	-	-	-	-	-	-	-	360	0	49	
	Component #6	-	-	-	-	-	-	-	-	-	22,726	-	-	-	-	-	-	2,015	0	11	
	Component #7	-	-	-	-	-	-	-	-	-	-	-	-	5,857	-	-	-				

TITLE I, ESEA, EXPENDITURES BY ACTIVITIES AND SERVICES

Co. No.	School District	English Lang Arts	Reading	Arithmetic/Math	Basic Skills	Cultural/Art/Music	Social Science	Natural Science Environmental Educ	Health/P.E.	Individual Instruction Tutorial	Guidance	Library	Drop Out	Vocational Skills & Attitudes	Personnel Development	Home/School Relations	Food Services	Special Education	Public School Participants	Non-Public School Participants	Per Pupil Expenditures
27	University Place	-	-	-	-	-	-	-	-	7,204	-	-	-	-	-	-	-	-	78	0	92
	Sumner	-	-	-	-	-	-	-	-	-	3,332	-	-	-	-	-	-	-	35	0	95
	Orting																		320	0	12
	Component #1	-	-	-	-	3,683	-	-	-	-	-	-	-	-	-	-	-	-	565	0	11
	Component #2	-	-	-	-	-	-	6,408	-	-	-	-	-	-	-	-	-	-	1,060	0	80
	Clover Park	-	-	-	-	-	-	-	-	-	84,066	-	-	-	-	-	-	-	45	0	263
	Peninsula	-	-	-	-	-	-	-	11,837	-	-	-	-	-	-	-	-	-	253	0	128
	Franklin Pierce	-	-	-	-	-	-	-	-	-	-	-	-	32,508	-	-	-	-	216	0	201
	Bethel	-	43,483	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	27	0	403
	White River	-	10,871	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	36	0	289
	Fife	-	-	-	-	-	10,383	-	-	-	-	-	-	-	-	-	-	-	6	0	159
	ISD 111 Coop																		44	0	70
	Anderson Island	-	951	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	136	0	95
	Dieringer	-	3,092	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13	0	73
	Eatonville	-	12,846	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	102	0	14
	Carbonado	-	951	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
28	Lopez Island	-	-	-	-	1,428	-	-	-	-	-	-	-	-	-	-	-	-	129	0	274
29	Burlington Edison	-	22,436	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	292	0	173
	Sedro Woolley	-	50,622	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	95	0	36
	Concrete	-	3,419	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	130	0	343
	Anacortes	-	44,541	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	37	0	156
	LaConner	-	5,769	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	40	0	224
	Conway	-	8,974	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	182	0	112
	Mount Vernon	-	20,300	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	150	0	60
30	Stevenson	-	-	-	-	-	-	-	-	-	9,026	-	-	-	-	-	-	-			
	Skamania																		477	75	203
31	Everett	-	112,439	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	57	0	102
	Lake Stevens																		98	0	176
	Component #1	-	-	-	5,828	-	-	-	-	17,250	-	-	-	-	-	-	-	-	50	0	129
	Component #2	-	-	-	-	-	-	-	-	-	-	6,480	-	-	-	-	-	-	33	0	98
	Component #3	-	-	-	-	-	-	-	-	-	-	-	-	3,225	-	-	-	-	142	0	182
	Component #4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,175	35	73
	Mukilteo	-	25 773	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	91	0	204
	Edmonds	-	-	-	88,365	-	-	-	-	-	-	-	-	-	-	-	-	-	70	0	58
	Arlington																		50	0	42
	Component #1	-	18,518	-	-	-	-	-	-	4,050	-	-	-	-	-	-	-	-	135	0	115
	Component #2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	40	0	254
	Lakewood Component		-	-	-	2,104	-	-	-	-	-	15,494	-	-	-	-	-	-	40	0	217
	Marysville																		39	0	283
	Component #1	-	-	-	-	-	-	-	-	-	-	-	-	10,166	-	-	-	-	7	0	225
	Component #2	-	-	-	-	-	-	-	-	-	-	-	-	-	8,665	-	-	-	6	0	419
	Component #3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	36	0	650
	Sultan Coop																		4,520	150	9
	Sultan	-	11,046	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	121	0	105
	Index	-	1,578	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	0	639
	Skykomish (Co #17)		2,512	-	-	-	-	-	-	23,406	-	-	-	-	-	-	-	-	80	0	239
	Monroe	-	-	-	-	-	-	-	-	-	-	-	-	-	19,144	-	-	-	20	0	32
	Snohomish	-	43,173	-	-	-	-	-	-	-	-	-	-	-	-	-	643	-			
	Catncart																		113	0	9
	Darrington	-	12,690	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	505	85	316
	Granite Falls	-	-	-	8,942	-	-	-	-	-	-	-	-	-	-	-	-	-	8,956	0	1
	Stanwood																		50	0	10
	Component #1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	867	158	151
	Component #2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	632	35	52
32	Spokane																				
	Component #1	9,990	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
	Component #2	-	186,338	-	-	-	-	-	13,977	-	-	-	-	-	-	-	-	-			
	Component #3	-	-	-	-	-	-	-	-	500	-	-	-	-	-	-	-	-			
	Component #4	-	-	-	-	-	-	-	-	-	154,958	-	-	-	-	-	-	-			
	Component #5	-	-	-	-	-	-	-	-	-	-	-	-	34,424	-	-	-	-			
	Component #6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			

TITLE I, ESEA, EXPENDITURES BY ACTIVITIES AND SERVICES

Co. No.	School District	English Lang Arts	Reading	Arithmetic/Math	Basic Skills	Cultural/Art/Music	Social Science	Natural Science Environmental Educ	Health/P.E.	Individual Instruction Tutorial	Guidance	Library	Drop Out	Vocational Skills & Attitudes	Personnel Development	Home/School Relations	Food Services	Special Education	Public School Participants	Non-Public School Participants	Per Pupil Expenditures
32	ISD 101 Coop	-	-	-	-	3,104	-	-	-	-	-	-	-	-	-	-	-	-	30	0	104
	Orchard Prairie																				
	Great Northern																				
	Nine Mile Falls																				
	Medical Lake	-	-	-	-	-	-	-	-	-	11,041	-	-	-	-	-	-	-	27	0	422
	Mead	-	25,981	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	69	0	377
	Central Valley	-	-	-	-	-	-	-	-	69,888	-	-	-	-	-	-	-	-	94	3	720
	Freeman	-	12,287	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	26	0	473
	Cheney	-	-	-	-	-	-	-	-	34,505	-	-	-	-	-	-	-	-	72	0	479
	Liberty	17,196	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	28	0	614
	West Valley																				
	Component #1	3,972	-	-	-	-	-	-	-	-	-	--	-	-	-	-	-	-	266	0	70
	Component #2	-	18,549	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	266	0	15
	Component #3	-	-	-	-	9,471	-	-	-	-	-	-	-	-	-	-	-	-	266	0	36
	Deer Park	-	29,002	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	806	0	36
	Riverside	-	14,704	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	49	0	300
33	Chewelah	-	20,399	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	136	0	150
	Mary Walker	-	-	-	-	-	-	-	-	14,006	-	-	-	-	-	-	-	-	90	0	156
	Colville	-	18,504	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	77	0	240
	Colville Coop	-	24,626	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	36	0	684
	Mill Creek																				
	Onion Creek																				
	Wellpinit																				
	Loon Lk																				
	Summit Valley																				
	Evergreen																				
	Columbia																				
	Inchelium																				
	Orient																				
	Kettle Falls	-	10,869	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	118	0	92
	Northport	-	-	-	6,442	-	-	-	-	-	-	-	-	-	-	-	-	-	17	0	379
34	Yelm-Rainier #1	-	5,250	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	55	0	95
	Component #2	-	-	-	-	-	-	-	-	-	6,752	-	-	-	-	-	-	-	62	0	109
	North Thurston	-	37,260	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	66	0	564
	Tumwater	-	27,880	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	126	0	221
	Olympia																				
	Component #1	18,369	-	-	-	-	-	-	-	-	-	-	--	-	-	-	-	-	100	3	178
	Component #2	-	-	-	-	-	-	-	1,000	-	-	-	-	-	-	-	-	-	61	0	16
	Component #3	-	-	-	-	-	-	-	-	-	39,454	-	-	-	-	-	-	-	206	5	187
	Component #4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,000	-	-	11	0	91
	Component #5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,000	-	250	0	160
	Griffin		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	37	0	63
	Littlerock																				
	Component #1	-	1,170	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	50	0	23
	Component #2	-	-	-	5,732	-	-	-	-	-	-	-	-	-	-	-	-	-	51	0	112
	Rochester	-	27,657	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	77	0	359
	Tenino	-	6,514	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	32	0	203
35	Wahkiakum	-	6,705	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	48	0	140
36	Walla Walla																				
	Component #1	6,239	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	49	0	127
	Component #2	-	-	-	42,587	-	-	-	-	-	-	-	-	-	-	-	-	-	94	0	453
	Component #3	-	-	-	-	-	-	-	-	-	-	13,859	-	-	-	-	-	-	284	0	49
	College Place	-	-	-	23,870	-	-	-	-	-	-	-	-	-	-	-	-	-	230	0	140
	Columbia	-	-	-	-	-	-	-	-	3,594	-	-	-	-	-	-	-	-	87	0	41
	Waitsburg-Dixie	-	-	-	-	-	-	-	-	-	-	11,936	-	-	-	-	-	-	134	0	89
37	Bellingham	-	78,328	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	955	0	82
	Ferndale	-	39,283	-	-	-	-	-	-	-	-	-	-	--	-	-	-	-	146	0	269
	Blaine	-	12,585	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	39	0	323
	Lynden	-	-	-	26,922	-	-	-	-	-	-	-	-	-	-	-	-	-	166	75	112
	Meridian																				
	Component #1	-	2,179	-	-	-	-	-	-	--	-	-	-	-	-	-	-	-	16	0	136
	Component #2	-	-	-	-	-	-	-	-	4,837	-	-	-	-	-	-	-	-	176	0	184
	Component #3	-	-	-	-	-	-	-	-	-	2,415	-	-	-	-	-	-	-	85	0	77

TITLE I, ESEA, EXPENDITURES BY ACTIVITIES AND SERVICES

Co. No.	School District	English Lang Arts	Reading	Arithmetic/Math	Basic Skills	Cultural/Art/Music	Social Science	Natural Science Environmental Educ	Health/P.E.	Individual Instruction Tutorial	Guidance	Library	Drop Out	Vocational Skills & Attitudes	Personnel Development	Home/School Relations	Food Services	Special Education	Public School Participants	Non-Public School Participants	Per Pupil Expenditures
37	Nooksack Valley	-	32,380	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	176	0	184
	Mount Baker	-	6,552	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	85	0	77
38	Pullman	-	6,058	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	86	0	70
	Palouse	-	-	-	-	-	-	-	-	-	3,445	-	-	-	-	-	-	-	16	0	215
	Garfield	-	2,360	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	60	0	39
	Rosalia	-	-	-	-	-	-	-	-	5,129	-	-	-	-	-	-	-	-	44	0	117
	Whitman Co Coop	-	-	-	-	12,407	-	-	-	-	-	-	-	-	-	-	-	-	218	40	57
	Hooper																		124	0	156
	LaCrosse																		148	0	148
	Lamont																		926	23	245
	Tekoa																		172	0	184
	Colfax																		141	0	263
	Steptoe																		362	0	118
	Colton																		572	0	67
	Endicott																		983	64	98
39	Union Gap	-	19,338	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	240	0	514
	Naches Valley	-	-	-	21,919	-	-	-	-	-	-	-	-	-	-	-	-	-	600	0	35
	Yakima	-	-	-	232,702	-	-	-	-	-	-	-	-	-	-	-	-	-	42	0	286
	Moxee	-	-	-	-	-	-	-	-	31,533	-	-	-	-	-	-	-	-	59	0	148
	Selah	-	-	-	-	-	-	-	-	37,080	-	-	-	-	-	-	-	-	60	0	283
	Mabton	-	-	-	42,813	-	-	-	-	-	-	-	-	-	-	-	-	-	30	0	87
	Grandview	-	-	-	-	-	-	-	-	38,459	-	-	-	-	-	-	-	-	140	0	171
	Sunnyside	-	-	-	-	-	-	-	-	101,898	-	-	-	-	-	-	-	-	160	0	143
	Toppenish																		50	0	240
	Component #1	-	124,537	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	134	0	96
	Component #2	-	-	-	-	-	-	-	21,000	-	-	-	-	-	-	-	-	-	1,240	0	137
	Component #3	-	-	-	-	-	-	-	-	-	-	-	-	12,000	-	-	-	-	228	0	161
	Highland	-	8,759	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	193	0	270
	Granger																				
	Component #1	-	16,950	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
	Component #2	-	-	-	2,600	-	-	-	-	-	-	-	-	-	-	-	-	-			
	Component #3	-	-	-	-	-	-	-	-	24,000	-	-	-	-	-	-	-	-			
	Component #4	-	-	-	-	-	-	-	-	-	-	22,875	-	-	-	-	-	-			
	Component #5	-	-	-	-	-	-	-	-	-	-	-	-	12,000	-	-	-	-			
	Zillah	-	-	-	-	-	-	-	-	-	-	12,874	-	-	-	-	-	-			
	Wapato	-	169,344	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
	West Valley	-	-	-	-	-	-	-	-	36,659	-	-	-	-	-	-	-	-			
	Mount Adams	-	-	-	-	-	-	-	-	-	-	-	51,972	-	-	-	-	-			
		362,093	2903256	21,044	1409935	75,354	10,383	26,253	110,162	1523529	541,948	107,342	132,962	181,583	54,748	42,085	53,643	6,010			

ESEA TITLE I Visitation Review
CFP-1 Form

SUPERINTENDENT OF PUBLIC INSTRUCTION
P.O. Box 527
Olympia, Washington 98501

DATE OF REVIEW _____
REVIEWER _____

ADDRESS: _____

CITY _____ PHONE _____
(Return 1 copy to Jerry Dikes, Coordinator of Federal Programs, and 1 copy to school district.) Phone: (206) 753-2562

APPLICANT _____
(Legal name of agency)

MAILING ADDRESS _____

NAME OF CONTACT PERSON _____

TELEPHONE (include area code) _____

TITLE OF PROJECT _____

OBJECTIVES (Performance Criteria) OF PROJECT _____

PERSONS ACTUALLY SERVED BY THE PROJECT:

	Educationally Disadvantaged					
	Preschool	K	1-6	7-12	Adult	Staff Inservice
Public (Number)						
Non-public (Number)						

ITEMS: Bases of Program Guide 44. Circle the number most representative of your evaluation.
1. Extends key and minimum regulations 3. Does not meet minimum regulations
2. Meets minimum regulations N/A Not appropriate

I. Selection of Title I attendance area on the basis of the best available information regarding children from low income families.
1 2 3

II. Title I advisory committee participation including analyzing the needs of children, recommending the expenditure of Title I funds, providing services in cooperation with the schools.
1 2 3

III. Extent of private or parochial school participation.
1 2 3 N/A

IV. Extent the priority needs of educationally deprived children in the attendance area were determined in consultation with teachers, parents, private school authorities and representatives from other agencies.
1 2 3

Identification of the specific needs:

1. Preschool and kindergarten children

2. Elementary children

3. Secondary students

4. Drop outs

5. Children in institutions

6. Handicapped children

7. Non-English speaking children

V. Extent the program was planned as an integral part of a comprehensive compensatory education program including the coordinated use of resources from other programs and agencies.
1 2 3

VI. Extent the program is based on measurable objectives. (performance criteria).
1 2 3

VII. Extent the private school children residing in the target area will have services comparable in scope and quality to those provided to meet the high priority needs of public school children.
1 2 3 N/A

VIII. Extent the proposed staffing pattern is appropriate for activities and services to be provided, including inservice training for education aides together with professional staff members and lattice career development for aides.
1 2 3

IX. Extent the program includes appropriate activities for parents.
1 2 3

X. Extent the activities or services will be offered at locations where the children can best be served.
1 2 3

XI. Extent provisions for dissemination of information are made to the community, students and staff, supports efforts to improve program planning and operation. Most of the applicant's district and in other districts.
1 2 3

XII. Extent specific evaluation procedures are appropriate for services being provided and are consistent with approved measurable objectives. Included would be a specific data gathering system used throughout the year and anticipated data analysis.
1 2 3

XIII. Extent the funds supplement and not supplant state or local funds and that state and local funds will be used to provide services in the project areas that are comparable to services provided in non-project areas.

1 2 3

XIV. Extent expenditures for equipment are limited to the minimum required to implement approved activities or services.

1 2 3 N/A

XV. Extent equipment, purchased under Title I, is inventoried and being effectively used for Title I services.

1 2 3 N/A

XVI. Extent funds used for construction reflect only the highest priority needs of educationally deprived children.

1 2 3 N/A

XVII. Extent budgeting and accounting system demonstrates efficiency and program intent.

1 2 3 N/A

XVIII. Overall Evaluation.

ESEA TITLE I EVALUATION
E-1 Form

DATE SUBMITTED _____

SUPERINTENDENT OF PUBLIC INSTRUCTION
P. O. Box 527
Olympia, Washington 98501

RETURN TO: Gerard Carlstrom
Federal Projects Evaluator
Telephone: (206) 753 7390

(EACH COMPONENT OF EACH PROJECT WILL BE REPORTED ON A SEPARATE FORM!)

SCHOOL DISTRICT NAME _____ INT. DIST. NO. _____

SCHOOL DISTRICT EVALUATOR _____

SCHOOL DISTRICT ADDRESS _____ CITY _____

BRIEF TITLE OF PROJECT _____

_____

ACTUAL PROJECT COST _____ NUMBER OF PUBLIC PUPILS SERVED _____

NUMBER OF NON-PUBLIC PUPILS SERVED _____

COST PER PUPIL _____ TOTAL NUMBER OF PUPILS SERVED _____

The following may serve as a table of contents:

A. FINALIZED MEASURABLE OBJECTIVES (Column 5):

1.

2.

3.

B. OTHER OBJECTIVES:

1.

2.

3.

C. DEGREE TO WHICH OBJECTIVES WERE ACHIEVED. (Please document, i.e., test results, observations, etc.)

D. EVALUATORS' RECOMMENDATIONS FOR CHANGES OR ADJUSTMENTS OF THIS PROJECT.

(Expires August 31, 1971)